

Indiana College Readiness Report

2012 High School Graduates M S D Perry Township



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	222	198	89%
Core 40	495	271	55%
General	229	38	17%
High School Graduation Waiver Status			
Graduated with Waiver	170	43	25%
Graduated without Waiver	776	464	60%
Advanced Placement Status			
Took and Passed an AP Test	136	123	90%
Took but Did Not Pass an AP Test	184	156	85%
Did Not Take an AP Test	626	228	36%
21st Century Scholar Status			
21st Century Scholar	81	65	80%
Non 21st Century Scholar	865	442	51%
Socioeconomic Status			
Free or Reduced Lunch	410	182	44%
Non Free or Reduced Lunch	536	325	61%
Race/Ethnicity			
White	670	377	56%
Black	101	49	49%
Hispanic	62	24	39%
Asian	90	43	48%
Other	23	14	61%
All Students	946	507	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	391	41.3%
Indiana Private College (non-profit)	73	7.7%
Indiana Private College (for-profit)	3	0.3%
Out-of-State Public College	15	1.6%
Out-of-State Private College (non-profit)	19	2.0%
Out-of-State Private College (for-profit)	4	0.4%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	439	46.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	144	17	12%	16	94%
Core 40	215	108	50%	78	72%
General	32	21	66%	11	52%
High School Graduation Waiver Status					
Graduated with Waiver	37	19	51%	11	58%
Graduated without Waiver	354	127	36%	94	74%
Advanced Placement Status					
Took and Passed an AP Test	89	9	10%	***	***
Took but Did Not Pass an AP Test	110	24	22%	***	***
Did Not Take an AP Test	192	113	59%	74	65%
21st Century Scholar Status					
21st Century Scholar	55	24	44%	16	67%
Non 21st Century Scholar	336	122	36%	89	73%
Socioeconomic Status					
Free or Reduced Lunch	154	72	47%	49	68%
Non Free or Reduced Lunch	237	74	31%	56	76%
Race/Ethnicity					
White	283	100	35%	77	77%
Black	40	28	70%	15	54%
Hispanic	21	6	29%	***	***
Asian	36	7	19%	***	***
Other	11	5	45%	***	***
All Students	391	146	37%	105	72%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	74	19%	55	74%
English/Language Arts Only	13	3%	9	69%
Both Math and English/Language Arts	59	15%	41	69%
No Remediation	245	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	7.4%
Indiana State University	19	4.9%
University of Southern Indiana	11	2.8%
Indiana University-Bloomington	48	12.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	103	26.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	5.6%
Ivy Tech Community College	142	36.3%
Vincennes University	16	4.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	229	58.6%
Associate Degree (two-year)	156	39.9%
Award of at least 1 but less than 2 academic years	4	1.0%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	274	70%
Part-Time Students	117	30%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	83	21%
Business and Communication	52	13%
Education	21	5%
Health	53	14%
Science, Technology, Engineering, and Math (STEM)	75	19%
Social and Behavioral Sciences and Human Services	33	8%
Trades	28	7%
Undecided	46	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	144	3.0	26.55
Core 40	215	2.3	15.96
General	32	1.9	11.56
High School Graduation Waiver Status			
Graduated with Waiver	37	1.9	15.08
Graduated without Waiver	354	2.6	19.96
Advanced Placement Status			
Took and Passed an AP Test	89	3.0	27.01
Took but Did Not Pass an AP Test	110	2.5	21.91
Did Not Take an AP Test	192	2.3	14.64
21st Century Scholar Status			
21st Century Scholar	55	2.4	20.69
Non 21st Century Scholar	336	2.6	19.31
Socioeconomic Status			
Free or Reduced Lunch	154	2.4	16.60
Non Free or Reduced Lunch	237	2.6	21.39
Race/Ethnicity			
White	283	2.6	20.51
Black	40	2.3	14.89
Hispanic	21	2.6	14.95
Asian	36	2.2	18.83
Other	11	2.6	21.18
All Students	391	2.5	19.50

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	144	124	86%
Core 40	215	136	63%
General	32	18	56%
High School Graduation Waiver Status			
Graduated with Waiver	37	24	65%
Graduated without Waiver	354	254	72%
Advanced Placement Status			
Took and Passed an AP Test	89	81	91%
Took but Did Not Pass an AP Test	110	83	75%
Did Not Take an AP Test	192	114	59%
21st Century Scholar Status			
21st Century Scholar	55	39	71%
Non 21st Century Scholar	336	239	71%
Socioeconomic Status			
Free or Reduced Lunch	154	98	64%
Non Free or Reduced Lunch	237	180	76%
Race/Ethnicity			
White	283	207	73%
Black	40	20	50%
Hispanic	21	17	81%
Asian	36	27	75%
Other	11	7	64%
Freshman Year Remediation			
Remediation	146	87	60%
No Remediation	245	191	78%
All Students	391	278	71%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.